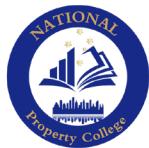




## Student Enrolment Form

<b>Part A: Enrolment Details</b>	
<b>Qualification</b>	<input type="checkbox"/> CPP41419 - Certificate IV in Real Estate Practice (Release 3) (Agent Representative VIC NSW) (Real Estate Licensing course ACT)  <input type="checkbox"/> CPP51122 - Diploma of Property (Agency Management) (Release 4) (Real Estate and Business Agent licence WA ACT VIC NSW)  <input type="checkbox"/> CPD course for assistant agents – Continuing Professional Development (NSW)  <input type="checkbox"/> Assistant Agent Certificate (NSW ACT)  <input type="checkbox"/> Real Estate Sales Person Registration (QLD)  <input type="checkbox"/> Real Estate Auctioneer Licence (QLD)  <input type="checkbox"/> Resident Letting Agent Licence (QLD)  <input type="checkbox"/> Real Estate Agent Licence course (QLD)  <input type="checkbox"/> Restricted to Property management transactions only (WA)  <input type="checkbox"/> Restricted to Sales transactions only (WA)  <input type="checkbox"/> Unrestricted Real Estate Registration (can complete sales and property management transactions) (WA)  <input type="checkbox"/> Auctioneer Course (VIC NSW)  <input type="checkbox"/> Diploma of Property (Agency Management)(7 core units)(ACT)  <input type="checkbox"/> ICT50220 – Diploma of Information Technology  <input type="checkbox"/> CHC52021- Diploma of Community Service (Release 1)
<b>Intake</b>	<input type="checkbox"/> Next Available <input type="checkbox"/> From: ____ / ____ / ____
<b>Delivery Method</b>	<input type="checkbox"/> Face to Face on Campus  <input type="checkbox"/> Online Distance Delivery
<b>Current National Property Education of Australia Student</b>	<input type="checkbox"/> Yes, Provide Student ID _____ <input type="checkbox"/> No



<b>Do you wish to apply for Credit?</b> If YES, Please complete the CT Application form and submit certified copies of transcripts of previous qualifications		<input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Do you wish to apply for Recognition of Prior Learning?</b> If YES, our admin team will get in touch for further process		<input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Part B: Personal Details</b>					
<b>Surname</b>		<b>Given Name</b>			
<b>*Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want National Property Education of Australia to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document you choose to use for this purpose. See the section on the USI at the end of this form for a detailed explanation.</b>					
<b>DOB</b>		<b>Gender</b>	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Others		
<b>Home Phone</b>		<b>Mobile</b>			
<b>Work Phone</b>		<b>Email</b>			
<b>Student Address</b> Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home. If you are from a rural area use the address from your state's or territory's 'rural property addressing' or 'numbering' system as your residential street address. Building/property name is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site					
<b>Unit Number</b>		<b>Street No</b>		<b>Street Name</b>	
<b>Suburb/Locality/ Town</b>		<b>State/Territory</b>		<b>Postcode</b>	
<b>Postal Address If different to above</b>					
THIS CONFIDENTIAL ENROLMENT FORM ASKS FOR PERSONAL INFORMATION ABOUT YOU. THE MAIN PURPOSE FOR COLLECTING THIS INFORMATION IS FOR ADMINISTRATIVE, REGULATORY AND/OR RESEARCH PURPOSES AND TO ENSURE OUR COURSE IS SUITABLE FOR YOUR NEEDS. All staff at <b>National Property Education of Australia</b> are required by law to protect the information provided on this Enrolment Form. More information about privacy is included in the notice at the end of this form					

Unit Number		Street No		Street Name	
Suburb/Locality/ Town		State/Territory		Postcode	

<b>Part C: Disability</b>					
Do you consider yourself to have a disability, impairment or long-term condition?				<input type="checkbox"/> Yes <input type="checkbox"/> No – go to Part D	
If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: You may indicate more than one area) Please refer to the Disability supplement at the back of this form for an explanation of the following disabilities.					
<input type="checkbox"/> Hearing/deaf [11] <input type="checkbox"/> Physical [12] <input type="checkbox"/> Intellectual [13] <input type="checkbox"/> Learning [14] <input type="checkbox"/> Mental Illness [15] <input type="checkbox"/> Acquired brain impairment [16] <input type="checkbox"/> Vision [17] <input type="checkbox"/> Medical Condition [18] <input type="checkbox"/> Other [19]					

<b>Part D: Language and cultural diversity</b>					
In which country were you born?				<input type="checkbox"/> Australia <input type="checkbox"/> Other, please specify: <hr/>	
Do you speak a language other than English at home? If more than one language, indicate the one that is spoken most often.				<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other, please specify: <hr/>	
Are you of Aboriginal or Torres Strait Islander origin? For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.				<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander	

<b>Part E: Schooling</b>					
What is your highest COMPLETED school level (tick one box only)					
<b>If you are currently enrolled in secondary education, the Highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10 the Highest school level completed is Year 9.</b>					



<input type="checkbox"/> Year 12 or equivalent [12]	<input type="checkbox"/> Year 11 or equivalent [11]	<input type="checkbox"/> Year 10 or equivalent [10]
<input type="checkbox"/> Year 9 or equivalent [09]	<input type="checkbox"/> Year 8 or below [08]	<input type="checkbox"/> Never attended school [02]
Go to question Part F		
Are you still enrolled in secondary or senior secondary education?		<input type="checkbox"/> Yes <input type="checkbox"/> No
Year completed Year12		Where completed
Proficiency in spoken English		
<input type="checkbox"/> Very well	<input type="checkbox"/> Well	<input type="checkbox"/> Not well
<input type="checkbox"/> Not at all		
<b>Part F: Previous qualifications achieved</b>		
Have you SUCCESSFULLY completed any of the qualifications listed in Part E?		<input type="checkbox"/> Yes – indicate below  <input type="checkbox"/> No – Go to Part G
If yes, tick ANY applicable boxes		
<input type="checkbox"/> Bachelor Degree or Higher Degree	<input type="checkbox"/> Certificate I	<input type="checkbox"/> Certificate IV
<input type="checkbox"/> Advanced diploma or Associate Degree	<input type="checkbox"/> Certificate II	<input type="checkbox"/> Miscellaneous Education
<input type="checkbox"/> Diploma Level	<input type="checkbox"/> Certificate III	
<b>Part G: Employment</b>		
Of the following categories, which BEST describes your current employment status? (Tick one box only)		
For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week)		
<input type="checkbox"/> Full-time employee	<input type="checkbox"/> Part-time employee	<input type="checkbox"/> Self-employed – not employing others
<input type="checkbox"/> Self-employed – employing others	<input type="checkbox"/> Employed – unpaid worker in a family business	<input type="checkbox"/> Unemployed – seeking full-time work
<input type="checkbox"/> Unemployed – seeking part-time work	<input type="checkbox"/> Not employed – not seeking employment	
<b>Part H: Study Reason</b>		
Of the following categories, select the one which BEST describes your main reason for undertaking this course/traineeship/apprenticeship? (Tick one box only)		
<input type="checkbox"/> To get a job [01]	<input type="checkbox"/> It was a requirement of my job [06]	
<input type="checkbox"/> To develop my existing business [02]	<input type="checkbox"/> I wanted extra skills for my job [07]	
<input type="checkbox"/> To start my own business [03]	<input type="checkbox"/> To get into another course of study [08]	
<input type="checkbox"/> To try for a different career [04]	<input type="checkbox"/> For personal interest or self-development [12]	
<input type="checkbox"/> To get a better job or promotion [05]	<input type="checkbox"/> Other reasons [11]	

### Part K: Unique Student Identifier (USI)

From 1 January 2015, the National Property Education of Australia can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI).

If you have not yet obtained a USI you can apply for it directly at <http://www.usi.gov.au/create-your-USI/> on a computer or mobile device.

**Enter your unique student identifier**

If you already have one

If you do not have a USI, would you like us to apply for a USI on your behalf?

Yes – please complete USI Consent Form

No – skip to the next section

### Part M: Next of kin/emergency contact

These are people that National Property Education of Australia may need to contact in an emergency during your participation in training. Please ensure that the people named are aware that they have been nominated as emergency contacts and agree to their details being provided to National Property Education of Australia

Name		Relationship to Applicant	
Address			
Home Phone		Work Phone	
Mobile		Email	

### Privacy Notice

The information you provide to National Property Education of Australia will remain private and confidential under the requirements of the Privacy Act 1988. Your personal details will be used for the purpose of processing your enrolment and facilitating the training and assessment services requested by you. Your personal information will not be released unless required by law or approval is provided by you. Your information will never be sold to a third party. Your information may be provided to a third party who has entered into a legally binding agreement with National Property Education of Australia to provide services to either you or National Property Education of Australia and who agrees to keep your personally information confidential except as required by law. Your personal information will be collected and used for the purpose of collection of data for statistical information under the requirements of the Data Provision Requirements 2012 and in line with current AVETMISS requirements however, this information is reported in a manner that does not identify you.

#### Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. If you do not provide the personal information we cannot proceed further with your application.

#### How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

**How we disclose your personal information**

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

**How the NCVER and other bodies handle your personal information**

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

administration of VET, including program administration, regulation, monitoring and evaluation

facilitation of statistics and research relating to education, including surveys and data linkage

understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at [www.ncver.edu.au/privacy](http://www.ncver.edu.au/privacy).

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>. Please contact the college if you are unable to access the provided link. We can email/ post a hard copy for your understanding.

**Surveys**

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

**Contact information**

At any time, you may contact National Property Education of Australia to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

*You can also access the Privacy Policy of National Property Education of Australia at [www.npc.edu.au](http://www.npc.edu.au)*

**Student Declaration and Consent**

please tick all

I declare that the information I have provided to the best of my knowledge is true and correct.

I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.

<b>Student Signature</b>			
<b>Student Name</b>			
<b>Date</b>			
<b>Admin Staff Approval Date</b>		<b>Signature</b>	

## Disability Supplement

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

### **'11 — Hearing/deaf'**

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

### **'12 — Physical'**

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

### **'13 — Intellectual'**

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

### **'14 — Learning'**

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

### **'15 — Mental illness'**

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

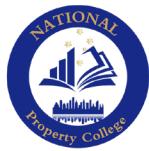
### **'16 — Acquired brain impairment'**

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

### **'17 — Vision'**

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

### **'18 — Medical condition'**



Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

**'19 — Other'**

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.